



Manor Drive

Online Safety Curriculum



common sense education®



Whole-school definition of E Safety

E-safety, also known as internet safety, online safety, or web safety, is the safe and responsible use of technology. This includes using the internet, email, text messages, and gaming devices.

E-safety is important because it protects people from online risks and harms, such as:

Harmful online interactions: Being subjected to harmful online interactions with other users

Personal online behavior: Personal online behavior that increases the likelihood of, or causes, harm

Exposure to harmful material: Being exposed to illegal, inappropriate, or harmful material

Online grooming: A stranger befriending a child to gain their trust and manipulate them



Year 1/2 Cycle A Overview

Autumn

Pause & Think Online

How can we be safe, responsible, and respectful online?

Spring

How Technology Makes You Feel

Why is it important to listen to your feelings when using technology?

Summer

Internet Traffic Light

How do you stay safe when visiting a website or app?

Year 1/2 Cycle A Key Concepts

<p align="center">Autumn Pause & Think Online</p> <p>How can we be safe, responsible, and respectful online? Pause & Think Online Common Sense Education</p>	<p align="center">Spring How Technology Makes You Feel</p> <p>Why is it important to listen to your feelings when using technology? How Technology Makes You Feel Common Sense Education</p>	<p align="center">Summer Internet Traffic Light</p> <p>How do you stay safe when visiting a website or app? Internet Traffic Light Common Sense Education</p>
<p align="center">Plus, make use of the ThinkuKnow 5 to 7s online safety toolkit.</p>		
<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know to take a break from the internet/online to do other activities such as being outside, exercising and mixing with others. • Know what things they can do online. • Begin to know how to behave online to keep themselves safe and others happy. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know that technology has lots of positives and can help us, such as helping with homework, having fun and socialising. • Know that there are times we shouldn't use technology. • Know that there is a possibility that they could see something on the internet that could scare or worry them. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know how to get help from an adult if they are unsure about a website. • Know there are websites 'just right' for them and others that are not.
<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand the importance of being safe, responsible, and respectful online. • Begin to understand that their actions online can have a positive or negative impact on others. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand that we can experience different kinds of feelings when using technology. • Understand the importance of telling an adult if they are worried about something they see on the internet. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand that being safe online is similar to staying safe in real life. • Understand that visiting website that are not 'just right' for you can be scary and possibly dangerous.
<p align="center">SKILLS</p> <p>Children will continue to develop the skills required to stay safe online, these include:</p> <ul style="list-style-type: none"> • Balance your time. • Listen to your gut to stay safe online. • Think carefully about what they are leaving behind (digital footprint) • To stand up to bullies online. • Be kind and respectful online. • Ask questions about what you see online. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Know what to do when they don't have a good feeling when using technology. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Learn to identify websites and apps that are "just right" and "not right" for them.
<p align="center">Technical Vocabulary</p> <p align="center">pause, online, safe , internet</p>	<p align="center">Technical Vocabulary</p> <p align="center">pause, uncomfortable</p>	<p align="center">Technical Vocabulary</p> <p align="center">caution, just right</p>



Year 1/2 Cycle B Overview

Autumn 1	<p>Device-Free Moments</p> <p>Why is it important that we have device-free moments in our lives?</p>
Autumn 2	<p>That's Private!</p> <p>What kinds of information should I keep to myself when I use the internet?</p>
Spring 1	<p>Digital Trails</p> <p>What information is OK to have in your digital footprint?</p>
Spring 2	<p>Who Is in Your Online Community?</p> <p>How are we all part of an online community?</p>
Summer 1	<p>Putting a STOP to Online Meanness</p> <p>What should you do if someone is mean to you online?</p>
Summer 2	<p>Let's Give Credit!</p> <p>How can you give credit for other people's work?</p>

Year 1/2 Cycle B Key Concepts

<p style="text-align: center;">Autumn 1 Device-Free Moments</p> <p>Why is it important that we have device-free moments in our lives? Device-Free Moments Common Sense Education</p>	<p style="text-align: center;">Autumn 2 That's Private!</p> <p>What kinds of information should I keep to myself when I use the internet? That's Private! Common Sense Education</p>	<p style="text-align: center;">Spring 1 Digital Trails</p> <p>What information is OK to have in your digital footprint? Digital Trails Common Sense Education</p>	<p style="text-align: center;">Spring 2 Who Is in Your Online Community?</p> <p>How are we all part of an online community? Who Is in Your Online Community? Common Sense Education</p>	<p style="text-align: center;">Summer 1 Putting a STOP to Online Meanness</p> <p>What should you do if someone is mean to you online? Putting a STOP to Online Meanness Common Sense Education</p>	<p style="text-align: center;">Summer 2 Let's Give Credit!</p> <p>How can you give credit for other people's work? Let's Give Credit! Common Sense Education</p>
<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know when it is OK and not OK to be using devices. Know that at times it can be unsafe to use a device, e.g. when crossing the street. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know what information is personal and should not be shared with a stranger (address, phone number, full name, passwords etc) Know what kind of information you can share online Know that giving out personal/private information can cause harm to them 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know what they do online can stay online, leaving a digital footprint. Know that certain, private information is not ok to share online. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that the internet can help us to connect with other people all around the world. Know who they are connected to online and in person. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that everyone needs to behave in a respectful way when online. Know to STOP if something upsets them online (Step way, Tell a trusted adult, Ok sites first, Pause and think online) 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that they need to give credit to the owner of online content if they use it themselves Know to include the author, title and website when giving credit
<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that it can be dangerous to use devices and them or others could get hurt. Understand that they will get better outcomes in some situations if they ignore their device e.g. whilst concentrating on homework, getting ready to sleep. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that they should never give out private information online. Understand that someone could use this information to trick them or put them in unsafe situations. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that certain information could be used by someone else, possibly causing harm or damage. Understand that sharing secrets online could hurt somebody's feelings. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that the internet is not like a physical place you can visit like a zoo but it is made up of real people who interact with each other. Understand that there are ways to connect with communities online (gaming) and with the wider world (reading about other people, watching sports etc) 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand what online meanness can look like and how it may differ from real life meanness Understand how online meanness can make someone feel 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that giving credit to others work is a sign of respect Understand how someone might feel if someone else was to get the credit for their hard work
<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Recognise the ways in which digital devices can be distracting. Identify how they feel when others are distracted by their devices. Identify ideal device-free moments for themselves and others. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Recognise the kind of information that is private. Tell a trusted adult if they are worried about something they see or hear online or if they think someone is trying to obtain personal information. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Recognise when information can be shared and when they should ask permission from a parent. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Recognise people they have direct communication with compared with those who they just watch or read about. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Respond to mean words online in an appropriate way Make good choices when online 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Know how to give credit in their school work for content they use from the internet
<p style="text-align: center;">Technical Vocabulary wellbeing, attention, concentration, distraction</p>	<p style="text-align: center;">Technical Vocabulary online, private, personal</p>	<p style="text-align: center;">Technical Vocabulary digital footprint, permanent, private information, trail</p>	<p style="text-align: center;">Technical Vocabulary community, internet</p>	<p style="text-align: center;">Technical Vocabulary online, meanness</p>	<p style="text-align: center;">Technical Vocabulary credit, respect</p>



Year 3/4 Cycle A Overview

Autumn 1	<p>Your Rings of Responsibility</p> <p>How do digital citizens take responsibility for themselves, their communities, and their world?</p>
Autumn 2	<p>Password Power-Up</p> <p>How can a strong password help protect your privacy?</p>
Spring 1	<p>This Is Me</p> <p>How does what I post online affect my identity?</p>
Spring 2	<p>Our Digital Citizenship Pledge</p> <p>What makes a strong online community?</p>
Summer 1	<p>The Power of Words</p> <p>What should you do when someone uses mean or hurtful language on the internet?</p>
Summer 2	<p>Is Seeing Believing?</p> <p>Why do people alter digital photos and videos?</p>

Year 3/4 Cycle A Key Concepts

<p align="center">Autumn 1 Your Rings of Responsibility How do digital citizens take responsibility for themselves, their communities, and their world? Your Rings of Responsibility Common Sense Education</p>	<p align="center">Autumn 2 Password Power-Up How can a strong password help protect your privacy? Password Power-Up Common Sense Education</p>	<p align="center">Spring 1 This Is Me How does what I post online affect my identity? This Is Me Common Sense Education</p>	<p align="center">Spring 2 Our Digital Citizenship Pledge What makes a strong online community? Our Digital Citizenship Pledge Common Sense Education</p>	<p align="center">Summer 1 The Power of Words What should you do when someone uses mean or hurtful language on the internet? The Power of Words Common Sense Education</p>	<p align="center">Summer 2 Is Seeing Believing? Why do people alter digital photos and videos? Is Seeing Believing? Common Sense Education</p>
<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that your actions in real life and online can affect others. Know what to do to look after ourselves (eat healthy, limit TV time), our communities (help neighbours, follow rules) and the world (don't litter, be kind) Know that being a digital citizen requires us to think about our actions online and to consider the impact they could have on ourselves and others. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Define the term "password" and describe a password's purpose. Know other ways we can keep our devices/accounts safe (fingerprint, device-lock) Know that passwords can range in their strength and can contain letters, numbers of symbols 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that people can have an online identity and this is made up from the things they view, things they post and the way they behave online. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that they can belong to online and real world communities Know that having norms can help those in a community achieve their shared goals. Know that a pledge can be adhered to or broken, like a promise. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that everyone needs to behave in a respectful way when online. Know to STOP if something upsets them online (Step way, Tell a trusted adult, Ok sites first, Pause and think online) 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that photos on the internet may have been digitally altered Know that they need to be critical when looking at digital photos, not instantly believing what they see.
<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that we have responsibilities to ourselves (keeping ourselves safe and healthy) Understand that we have responsibilities to our communities and then the wider world Understand that As digital citizens, we have responsibilities to ourselves, our communities, and our world as we learn, create, and participate on the internet 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand why a strong password is important. Understand that a weak password can be easier to hack and this can lead to problems or possible harm. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that their online identity can be different from their real identity and this can be changed by what they decide to share and do online. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that the choices they make when part of a community can effect themselves and others, positively or negatively. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that it's important to think about the words we use, because everyone interprets things differently. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand why photos may have been altered, e.g. to make something look more appealing, to make someone look younger, to shock and awe
<p align="center">SKILLS</p> <ul style="list-style-type: none"> Examine both in-person and online responsibilities. Identify examples of online responsibilities to others. Recognise ways to be a good digital citizen and identify examples of being a negative digital citizen. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> Practice creating a memorable and strong password. Create several strong passwords that contain a mix of letters, numbers and symbols and do not contain any personal information 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> Think before they post, considering what a photo or post might make people think about them. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> Have the skills to make good decisions around how they behave when online and they will be able to stick to the norms. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> Decide what kinds of statements are OK to say online and which are not 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> Begin to be able to analyse altered photos and suggest why they have been changed
<p align="center">Technical Vocabulary community, digital citizen, responsibility</p>	<p align="center">Technical Vocabulary password, privacy, security</p>	<p align="center">Technical Vocabulary Assumption, identity, selfie</p>	<p align="center">Technical Vocabulary community, digital citizen, norm, pledge</p>	<p align="center">Technical Vocabulary empathy, interpret</p>	<p align="center">Technical Vocabulary advertising, alter, persuade, photo retouching</p>



Year 3/4 Cycle B Overview

Autumn 1	My Media Choices What makes a healthy media choice?
Autumn 2	Private and Personal Information What information about you is OK to share online?
Spring 1	Our Online Tracks How does our online activity affect the digital footprints of ourselves and others?
Spring 2	Keeping Games Fun and Friendly How can I be positive and have fun while playing online games, and help others do the same?
Summer 1	Be a Super Digital Citizen How can we be upstanders when we see cyberbullying?
Summer 2	A Creator's Rights and Responsibilities What rights and responsibilities do you have as a creator?

Year 3/4 Cycle B Key Concepts

<p style="text-align: center;">Autumn 1 My Media Choices</p> <p>What makes a healthy media choice? My Media Choices Common Sense Education</p>	<p style="text-align: center;">Autumn 2 Private and Personal Information</p> <p>What information about you is OK to share online? Private and Personal Information Common Sense Education</p>	<p style="text-align: center;">Spring 1 Our Online Tracks</p> <p>How does our online activity affect the digital footprints of ourselves and others? Our Online Tracks Common Sense Education</p>	<p style="text-align: center;">Spring 2 Keeping Games Fun and Friendly</p> <p>How can I be positive and have fun while playing online games, and help others do the same? Keeping Games Fun and Friendly Common Sense Education</p>	<p style="text-align: center;">Summer 1 Be a Super Digital Citizen</p> <p>How can we be upstanders when we see cyberbullying? Be a Super Digital Citizen Common Sense Education</p>	<p style="text-align: center;">Summer 2 A Creator's Rights and Responsibilities</p> <p>What rights and responsibilities do you have as a creator? A Creator's Rights and Responsibilities Common Sense Education</p>
<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that our media consumption choices can have an effect on the way we feel or others feel. Know what different types of media there are for us to choose from (playing a game online, FaceTime, newspaper, YouTube) 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know the difference between private and personal information. Know what information can be shared online (likes, opinions) Know that sharing is hardwired into our brains and has positive benefits Know that private information should not be shared unless they have permission from an adult. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that a digital footprint is changed by the choices people make when online. Know that they can change their own and others digital footprints. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that some online games can be played by lots of people together at the same time. Know that they can interact with other players through chat facilities and in game options. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know what makes an upstanding digital citizen - someone who uses technology responsibly to learn, create and participate 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that some images online are OK to use in their own work but others aren't. Know some of the basic laws around intellectual property including copyright.
<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand their emotional responses to evaluate how healthy different types of media choices are. Begin to develop their own definition of a healthy media balance. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand why it is risky to share private information online. Understand that we want to share with others, and it is good because it helps us to learn, stay connected and persuade. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that they have a responsibility to look after their own digital footprint and others by making good choices when online. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that there are positives and negatives of social interaction in online games. Understand that they have a responsibility to make good choices if interacting with people online, as they do when they interact with others in the real world. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that online tools are empowering for children but they also come with big responsibilities. Understand the importance of standing up to cyberbullying and helping others. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that using someone else's intellectual property can cause problems and not giving the owner credit is unkind
<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Learn the "What? When? How Much?" framework for describing their media choices. Recognise how different media can make us feel 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Identify the reasons why people share information about themselves online. Share appropriate personal information but not private information. Recognise when someone (or a site) is asking for private information 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Have the skills to be a good online citizen. Thinking carefully before they post and getting permission from others before posting about them. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Reflect on the choices they have made in the past when online. Be able help change digital footprints for the better 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Be able to show ways of being an upstanding digital citizen, e.g. sharing verbally, creating a comic strip. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Be able to question if an image is OK for them to use in their own work or not.
<p style="text-align: center;">Technical Vocabulary media, balance</p>	<p style="text-align: center;">Technical Vocabulary hardwired, personal information, private information</p>	<p style="text-align: center;">Technical Vocabulary digital footprint, fossil, inference, responsibility</p>	<p style="text-align: center;">Technical Vocabulary digital media, grieving, online video game, social interaction</p>	<p style="text-align: center;">Technical Vocabulary cyberbullying, digital citizen, upstander</p>	<p style="text-align: center;">Technical Vocabulary attribute, copyright, intellectual property, license, plagiarism</p>



Year 5/6 Cycle A Overview

Autumn 1	Finding My Media Balance What does media balance mean for me?
Autumn 2	You Won't Believe This! What is clickbait and how can you avoid it?
Spring 1	Beyond Gender Stereotypes How do gender stereotypes shape our experiences online?
Spring 2	Digital Friendships How do you keep online friendships safe?
Summer 1	Is It Cyberbullying? What is cyberbullying and what can you do to stop it?
Summer 2	Reading News Online What are the important parts of an online news article?

Year 5/6 Cycle A Key Concepts

<p align="center">Autumn 1 Finding My Media Balance What does media balance mean for me? Finding My Media Balance Common Sense Education</p>	<p align="center">Autumn 2 You Won't Believe This! What is clickbait and how can you avoid it? You Won't Believe This! Common Sense Education</p>	<p align="center">Spring 1 Beyond Gender Stereotypes How do gender stereotypes shape our experiences online? Beyond Gender Stereotypes Common Sense Education</p>	<p align="center">Spring 2 Digital Friendships How do you keep online friendships safe? Digital Friendships Common Sense Education</p>	<p align="center">Summer 1 Is It Cyberbullying? What is cyberbullying and what can you do to stop it? Is It Cyberbullying? Common Sense Education</p>	<p align="center">Summer 2 Reading News Online What are the important parts of an online news article? Reading News Online Common Sense Education</p>
<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know what "media balance" means. • Identify digital-media and non-digital media. • Know that a balanced choice of activities would include a mix of digital media, non-digital media, time with friends/family, being outdoors, alone time and hobbies 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know that clickbait uses strategies such as making something seem impossible, tries to shock you or uses celebrity or a popular topic to make you click. • Know that clicking on 'click bait' sites could lead to potentially visiting unwanted sites, viruses or someone stealing information. 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know what gender stereotypes means and that they can be reinforced online • Know that gender stereotypes can change how someone views another person (presuming because they are a girl they won't be competitive) 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know that they can make friends online as well as in the real world. • Know the benefits (social, common interest) and risks (could be anyone) of online friends 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know that the internet can, at times, be quite negative and they have a responsibility to make positive choices when online. • Know how they can be an upstander for those being bullied 	<p align="center">KNOWLEDGE</p> <ul style="list-style-type: none"> • Know the common parts of an online news article and will be able to identify them (headline,byline,URL, section title, image, date, related articles, advertisements, sponsored content, comments) • Know that some parts are for commercial purposes
<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Consider what "media balance" means, and how it applies to them. • Understand the impact of an imbalance of media (what effect too much digital media can have on them and others) 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand that clickbait is there for alternative reasons such as advertising. • Understand that these sites can be potentially dangerous 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand that gender stereotypes can lead to unfairness or bias, putting people at an unfair disadvantage just because of their gender. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand that they should treat people online, the same way as they would treat people in the real world. 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand the impact cyberbullying can have on an individual. • Understand that cyberbullying has some similarities with in-person bullying but there are some very distinct differences also 	<p align="center">UNDERSTANDING</p> <ul style="list-style-type: none"> • Understand the purpose for the different parts of an online news page (headline,byline,URL, section title, image, date, related articles, advertisements, sponsored content, comments)
<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Reflect on how balanced they are in their daily lives. • Consider which activities they do too much of or too little of. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Explain how clickbait uses the curiosity gap to get your attention. • Use strategies for avoiding clickbait (identify the tactics used eg. Impossible/unbelievable, shock or celebrity. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Be able to identify statements and actions that reinforce gender stereotypes. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Be able to recognise when an online friend acts in a way that makes them uncomfortable and know what to do. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Be able to identify what behaviour is and isn't cyberbullying when they are online • Be able to support victims of cyberbullying with confidence. 	<p align="center">SKILLS</p> <ul style="list-style-type: none"> • Be able to spot things they should be wary of including sponsored content and advertisements
<p align="center">Technical Vocabulary balance, media, digital media</p>	<p align="center">Technical Vocabulary clickbait, security, advertising, curiosity gap</p>	<p align="center">Technical Vocabulary avatar, bias, gender stereotypes</p>	<p align="center">Technical Vocabulary benefit, private information, risk</p>	<p align="center">Technical Vocabulary bystander, cyberbullying, empathy, target, upstander</p>	<p align="center">Technical Vocabulary article, commercial, news</p>



Year 5/6 Cycle B Overview

Autumn 1	Finding Balance in a Digital World How do we balance digital media use in our lives?
Autumn 2	Don't Feed the Phish How can you protect yourself from phishing?
Spring 1	Who Are You Online? What are the benefits and drawbacks of presenting yourself in different ways online?
Spring 2	Chatting Safely Online How do you chat safely with people you meet online?
Summer 1	Digital Drama Unplugged How can you de-escalate digital drama so it doesn't go too far?
Summer 2	Finding Credible News How do we find credible information on the internet?

Year 5/6 Cycle B Key Concepts

<p style="text-align: center;">Autumn 1 Finding Balance in a Digital World How do we balance digital media use in our lives? Finding Balance in a Digital World Common Sense Education</p>	<p style="text-align: center;">Autumn 2 Don't Feed the Phish How can you protect yourself from phishing? Don't Feed the Phish Common Sense Education</p>	<p style="text-align: center;">Spring 1 Who Are You Online? What are the benefits and drawbacks of presenting yourself in different ways online? Who Are You Online? Common Sense Education</p>	<p style="text-align: center;">Spring 2 Chatting Safely Online How do you chat safely with people you meet online? Chatting Safely Online Common Sense Education</p>	<p style="text-align: center;">Summer 1 Digital Drama Unplugged How can you de-escalate digital drama so it doesn't go too far? Digital Drama Unplugged Common Sense Education</p>	<p style="text-align: center;">Summer 2 Finding Credible News How do we find credible information on the internet? Finding Credible News Common Sense Education</p>
<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know ways to "unplug" to maintain balance between online and offline activities. Know the benefits of being connected online such as social media to stay connected with people all over the world, search engines for research/answers. Know the benefits of being connected offline such as sports – exercise, fun and competitive, being in nature can teach you about the world and help you relax. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that your identity is something that can be stolen and can be worth more than physical items Know that an Internet scam is designed to trick you into sharing personal information. Know that phishing is a scam where someone pretends to be an institution such as a bank to gain personal information. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know the reasons for someone creating a fake online social account, such as to post to an affinity group, post messages hidden from other people, to post things they don't want linked to them in real life such as inappropriate jokes or mean comments. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that there are differences between friendships they have online and those with people they see in real life, such as knowing what they look and sound like. Know that meeting people online can be great but there are risks involved such as sharing private information. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that miscommunication is a common occurrence online. Know that problems online can escalate quickly and easily when others get involved 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> Know that there is a lot of questionable stuff on the internet including rumours, inaccurate information, outright lies and fake news. Know some of the tell-tale signs of fake news (surprising/unbelievable content, not part of a credible news organisation, key points can't be corroborated by other sites)
<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand the importance of having a balance of offline and online time. Understand how different activities make you feel and that any not-so-good feelings are a 'red-flag'. Understand the meaning of 'unplug'. This could be quite a literal understanding (turning off digital media) and also an understanding that it means doing something offline. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that having your identity stolen doesn't mean you don't still have it but it refers to some personal information that can be used in a negative way by someone else 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that having fake accounts can get out of hand, be hard to keep on top of, result in teasing, insults or cyber-bullying. Understand why someone may choose to have a real account and a fake account – different audiences, not wanting people to know your interests. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand the importance of recognising a red flag feeling and that they should ask for support in these situations. 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that being behind a screen can sometimes mean people may say things they wouldn't do face to face Understand that they have the ability to de-escalate an online drama but being positive, supportive, 	<p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> Understand that there are sometimes reasons for information online not to be trustworthy; Editorials – trying to persuade (missing important facts), Satire – meant to be funny and can include untrue statements, Hoaxes – articles trying to fool the reader into believing them.
<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Reflect on their common online and offline activities. Analyse and prioritise the activities that are most important to them. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Compare and contrast identity theft with other kinds of theft. Describe different ways that identity theft can occur online. Use message clues to identify examples of phishing. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Develop their online social media skills through this lesson. They will be more informed about the reasons why someone may have a fake social media account but also the pitfalls that can come with these decisions. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Be able to reflect upon what information is safe for them to share with people online. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Be able to avoid 'digital drama' and escalating existing online issues. 	<p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> Be able to look critically at information online and question its credibility
<p style="text-align: center;">Technical Vocabulary unplug, red flag feeling</p>	<p style="text-align: center;">Technical Vocabulary phish(ing), identity theft, scam, URL</p>	<p style="text-align: center;">Technical Vocabulary affinity group, anonymous, curate, finsta</p>	<p style="text-align: center;">Technical Vocabulary inappropriate, private information, red flag feeling</p>	<p style="text-align: center;">Technical Vocabulary de-escalate, digital drama</p>	<p style="text-align: center;">Technical Vocabulary bias, corroboration, credible, evaluate</p>