



# Manor Drive

## Phonics Curriculum





## Whole-school definition of Phonics

**Phonics** is how we learn to read and write. It helps us to hear different sounds within words.



# Reception – Initial code

	Introduction of new code	Word Structures	HFW (initial code coverage)	CEW
Autumn	<p><u>Unit 1:</u> &lt;a&gt; &lt;i&gt; &lt;m&gt; &lt;s&gt; &lt;t&gt;</p> <p><u>Unit 2:</u> &lt;n&gt; &lt;o&gt; &lt;p&gt;</p> <p><u>Unit 3:</u> &lt;b&gt; &lt;c&gt; &lt;g&gt; &lt;h&gt;</p> <p><u>Unit 4:</u> &lt;d&gt; &lt;f&gt; &lt;e&gt; &lt;v&gt;</p> <p><u>Unit 5:</u> &lt;k&gt; &lt;l&gt; &lt;r&gt; &lt;u&gt;</p>	<p>CVC VC</p> <p>CVC VC</p> <p>CVC VC</p> <p>CVC VC</p> <p>CVC VC</p>	<p>n/a</p> <p>at, it</p> <p>in, not, on, an</p> <p>can, him, big, got</p> <p>if, dad, get, had</p> <p>but, mum</p>	<p>n/a</p> <p>n/a</p> <p>is, a</p> <p>the, I</p> <p>for, of</p> <p>are</p>
Spring	<p><u>Unit 6:</u> &lt;j&gt; &lt;w&gt; &lt;z&gt;</p> <p><u>Unit 7:</u> &lt;x&gt; &lt;y&gt; &lt;ff&gt; &lt;ss&gt; &lt;ll&gt; &lt;zz&gt;</p> <p><u>Unit 8:</u> No new sounds</p> <p><u>Unit 11</u> &lt;th&gt; &lt;ck&gt;</p> <p><u>Unit 9:</u> no new sounds</p> <p><u>Unit 11</u> &lt;sh&gt; &lt;ng&gt;</p>	<p>CVC VC</p> <p>CVC VC</p> <p>VCC CVCC</p> <p>CVC</p> <p>CCVC</p> <p>CVC</p>	<p>n/a</p> <p>n/a</p> <p>and, its, went, help, just</p> <p>n/a</p> <p>n/a</p> <p>n/a</p>	<p>was, have, give</p> <p>all, tall, ball</p> <p>his, her, is, was</p> <p>he, she, me, we, be</p> <p>come, some</p> <p>to, you</p>
Summer	<p><u>Unit 10:</u> No new sounds</p> <p><u>Unit 11</u> &lt;ch&gt; &lt;wh&gt;</p> <p><u>Unit 11</u> &lt;q&gt; &lt;u&gt;</p> <p><u>Unit 11</u> Adjacent consonants</p> <p><u>Bridging units</u> &lt;c&gt; &lt;k&gt; &lt;ck&gt; /k/</p> <p><u>Bridging units</u> &lt;ch&gt; and &lt;tch&gt; /ch/</p>	<p>CCVCC, CVCCC, CCVCCC, CCCVC,</p> <p>CCCVCCC</p> <p>CVC</p> <p>CCVC</p>	<p>from</p> <p>n/a</p> <p>n/a</p> <p>them, that, then, back, with, this,</p> <p>when</p> <p>n/a</p> <p>n/a</p>	<p>is, a, the, I</p> <p>for, of, are</p> <p>was, have, give</p> <p>his, her, all, tall, ball</p> <p>he, she, me, we, be</p> <p>come, some, to, you</p>



# Year 1 – Extended Code

	Introduction of new code	Alternative spellings	CEW	Polysyllabic Words	Prefixes & Suffixes
Autumn	<p><b>Bridging units</b> &lt;w&gt; &lt;wh&gt; /w/</p> <p>&lt;v&gt; &lt;ve&gt; /v/</p> <p><u>Unit 1:</u> /ae/ <u>Unit 2:</u> /ee/ <u>Unit 4:</u> /oe/ <u>Unit 6:</u> /er/ <u>Unit 7:</u> /e/</p>	<p>say, rain, cake, great she, team, week, happy, chief, these cold, goat, bowl, bone, toe, mould fern, turn, girl, word, were hen, bread, said, friend</p>	<p>n/a they, a, says be, he, me, she, we no, go, so were said, friend</p>	<p>n/a n/a n/a Set 1 Set 2 Set 3</p>	
Spring	<p><u>Unit 8:</u> /ow/ <u>Unit 23:</u> /oy/ <u>Unit 10:</u> /oo/ <u>Unit 11:</u> /ie/ <u>Unit 12:</u> /oo/ additional /f/ <u>Unit 14:</u> /u/ <u>Unit 16:</u> /s/ <u>Unit 18:</u> /l/</p>	<p>cow, loud, boy, moist moon, grew, blue, flute, do, group, kind, night, pie, time, my look, put, could fox, off, phone but, come, touch sun, miss, cell lunch, hill</p>	<p>house do, to, today, you I, by, my put, push, pull, full love, come, some</p>	<p>Set 4 Set 5 Set 6 n/a n/a n/a</p>	<p>n/a n/a n/a -s (for noun plural) -s (for verb present tense, third person singular) -ing (verb present participle)</p>
Summer	<p><u>Unit 19</u> /or/ <u>Unit 20</u> /air/ <u>Unit 21</u> /ue/ <u>Unit 24</u> /ar/ <u>Unit 20</u> /s/ <u>Unit 18</u> /l/ <u>Unit 19</u> /or/ <u>Unit 20</u> /air/ <u>Unit 25</u> /o/</p>	<p>born, straw, haul chair, there due, few, huge, unit park, father, laugh, calm sun, miss, cell, whistle, fence, horse, lunch, hill, little, petal, camel, pencil, petrol born, straw, haul, small, warm, talk, hour</p>	<p>their, your, where, there</p>	<p>Words with 2</p>	<p>-er (adjective comparison) -est (superlative) -er (verb → noun) -ed (simple past tense) un- (meaning 'not')</p>



# Year 2 – Extended Code Continued

	Introduction of new code	Alternative spellings	CEW	Polysyllabic Words	Spelling, Grammar & Punctuation
Autumn	<p><u>Unit 27</u>: /ae/  <u>Unit 28</u>: /d/ and /ue/  <u>Unit 29</u>: /ee/  <u>Unit 30</u>: /i/ and /ure/  <u>Unit 32</u>: /oe/  <u>Unit 33</u>: /n/</p>	<p>ape, clay, aim, break, reign, grey, eight  band, add, bride, banned,  be, beat, cheese, brief, key, ski  bin, build, gym  broke, boast, blow, doe, mould, dough  band, inn, done, gnash, knee</p>	<p>great, break,  steak  beautiful  people, even,  money pretty,  busy sure  most, only, old,  clothes</p>		<p>Contractions  -es (verb present tense, third person singular)  Contractions  -es/s (noun plural)  -ing (verb present participle)  -ed (simple past tense)</p>
Spring	<p><u>Unit 34</u> /er/  <u>Unit 35</u> /v/  <u>Unit 36</u> /oo/  <u>Unit 37</u> /j/  <u>Unit 38</u> /g/  <u>Unit 40</u> /f/</p>	<p>fern, birch, word, blur, earn,  van, move, prove, improve  move, prove, improve, who  bloom, blew, blue, brute, lose, bruise,  group, through  jam, gel, charge, badge  goat, egg, ghost, guard, league  drift, fluff, cough, graph</p>			<p>-er (comparative)  -est (superlative)  -'s (singular possession)  -y (meaning 'full of' or 'characterised by')  -ment (action/result)  -ness (a state/quality)</p>
Summer	<p><u>Unit 42</u> /m/  <u>Unit 43</u> /or/  <u>Unit 44</u> /h/  <u>Unit 45</u> /k/ <u>Unit 46</u> /r/  <u>Unit 47</u> /t/ <u>Unit 48</u> /z/  <u>Unit 49</u> /eer/</p>	<p>bump, blame, climb, hymn  bored, crawl, all, swarm, cause, chalk,  door, boar, core, court, caught, bought,  sure  hand, who  cling, book, brake, black, chord, quack,  quiche, cheque,  break, rhyme, wrap  belt, mitt, haste, debt, fetched  quiz, blaze, buzz, brings, blouse,  beer, here, clear</p>	<p>door, floor,  poor, water  who, whole   because</p>	<p>Final stable syllable -tion</p>	<p>-ful (full of)  -less (without)  -er (verb → noun)  Homophones</p>



# Reception – Initial code

	Introduction of new code	Accompanying Texts
Autumn	<p><u>Unit 1:</u> &lt;a&gt; &lt;i&gt; &lt;m&gt; &lt;s&gt; &lt;t&gt;  <u>Unit 2:</u> &lt;n&gt; &lt;o&gt; &lt;p&gt;  <u>Unit 3:</u> &lt;b&gt; &lt;c&gt; &lt;g&gt; &lt;h&gt;  <u>Unit 4:</u> &lt;d&gt; &lt;f&gt; &lt;e&gt; &lt;v&gt;  <u>Unit 5:</u> &lt;k&gt; &lt;l&gt; &lt;r&gt; &lt;u&gt;</p>	<ul style="list-style-type: none"> <li>• Mats • Tim, Tam and Sam</li> <li>• Is it Sam? • Sit!</li> <li>• Sam’s Pip • The Can Man</li> <li>• Meg’s Pet Pig • The Hens</li> <li>• Kim’s Big Red Cat • Tom and Sam</li> <li>• Sam • A Mat • Sit, Sam</li> <li>• Pip • The Nap • Pip, Sam and Tam</li> <li>• Nan • Tap, Tap • The Cab</li> <li>• Bad Cat • At the Vet • The Cab set Off</li> <li>• Bun in the Sun • Red Gum • The Hut</li> </ul>
Spring	<p><u>Unit 6:</u> &lt;j&gt; &lt;w&gt; &lt;z&gt;  <u>Unit 7:</u> &lt;x&gt; &lt;y&gt; &lt;ff&gt; &lt;ss&gt; &lt;ll&gt; &lt;zz&gt;  <u>Unit 8:</u> No new sounds  <u>Unit 11:</u> &lt;th&gt; &lt;ck&gt;  <u>Unit 9:</u> no new sounds  <u>Unit 11:</u> &lt;sh&gt; &lt;ng&gt;</p>	<ul style="list-style-type: none"> <li>• Jim is Fed Up • Tim’s Pets</li> <li>• The Bin Men • The Mud Pit</li> <li>• Is It Magic? • Lost</li> <li>• The Class Trip • The Frog Pond</li> <li>• The Fish Dish • The Song Thrush</li> <li>• Zig and Zog • Meg and the Bun • A Top for Zig</li> <li>• Bob is not Well • Jill, The Doll • I Will Sell</li> <li>• The lost box • Box in the Loft • Elf Dust</li> <li>• Flip and Flop Slip • The Trap • The Sled</li> <li>• The Trick • Raj Gets a Shock • A Wicked Snack</li> <li>• The Path up the Hill • Thump, Thump</li> <li>• “Hush!” • The Cash • The Ring • The Sting</li> </ul>
Summer	<p><u>Unit 10:</u> No new sounds  <u>Unit 11:</u> &lt;ch&gt; &lt;wh&gt;  <u>Unit 11:</u> &lt;q&gt; &lt;u&gt;  <u>Unit 11:</u> Adjacent consonants  <u>Bridging units</u> &lt;c&gt; &lt;k&gt; &lt;ck&gt; /k/  <u>Bridging units</u> &lt;ch&gt; and &lt;tch&gt; /ch/</p>	<ul style="list-style-type: none"> <li>• Best Pals • Grand Slam Cup</li> <li>• Chimp Chums • The Queen’s Quill</li> <li>• Pip Gets Rich • Chips for Lunch</li> <li>• When Meg was a pup • When Dad got Cross</li> <li>• The Quest • The Quilt</li> </ul>



# Year 1 – Extended Code

	Introduction of new code	Accompanying Texts	Online Texts
Autumn	<p><u>Bridging units</u> &lt;w&gt; &lt;wh&gt; /w/ &lt;v&gt; &lt;ve&gt; /v/</p> <p><u>Unit 1:</u> /ae/ <u>Unit 2:</u> /ee/ <u>Unit 4:</u> /oe/ <u>Unit 6:</u> /er/ <u>Unit 7:</u> /e/</p>	<ul style="list-style-type: none"> <li>• Ted Saves the Day • The Fun Day</li> <li>• Billy’s Easy Day • A Secret at School</li> <li>• The Golden Glow • Home Sweet Home</li> <li>• The Worst Day • A Turn on the Turf</li> <li>• Playing Dead with Ted • Guests at the Wedding</li> </ul>	<p>Rainy day, sunny day /ae/ A Funny Feeling /ee/ The Key /ee/ Crow’s note /oe/ Saturday Skater /er/ Ned’s Header /e/ The Lost Pet /e/</p>
Spring	<p><u>Unit 8:</u> /ow/ <u>Unit 23:</u> /oy/ <u>Unit 10:</u> /oo/ <u>Unit 11:</u> /ie/ <u>Unit 12:</u> /oo/ additional /f/ <u>Unit 14:</u> /u/ <u>Unit 16:</u> /s/ <u>Unit 18</u> /l/</p>	<ul style="list-style-type: none"> <li>• A Hound in Town • The Greatest Show in Town</li> <li>• The Rules at school</li> <li>• The Fine Time at Playgroup</li> <li>• The Sad Monkey</li> <li>• Larry’s Laboratory</li> </ul>	<p>The Scout /ow/ The downs /ow/ A Joyful Trip to the Beach /oy/ Draculite /ie/ The Kites /ie/ Red Riding Hood /oo/ A Story about mice, rice and being nice /s/</p>
Summer	<p><u>Unit 19</u> /or/ <u>Unit 20</u> /air/ <u>Unit 21</u> /ue/ <u>Unit 24</u> /ar/ <u>Unit 20</u> /s/ <u>Unit 18</u> /l/ <u>Unit 19</u> /or/ <u>Unit 20</u> /air/ <u>Unit 25</u> /o/</p>	<ul style="list-style-type: none"> <li>• The Mystery of the Waterfall</li> <li>• The Scare of the Lake</li> <li>• News from London</li> <li>• The Castaway</li> <li>• A Nosy Wasp</li> </ul>	<p>Rory /or/ A June Morning /ue/ Clair’s Nightmare /air/ Living the High Life /l/ What a great game/o/</p>



# Year 2 - Extended Code Continued

	Introduction of new code	Accompanying Texts	Online Texts
Autumn	<p><u>Unit 27</u>: /ae/ <u>Unit 28</u>: /d/ and /ue/ <u>Unit 29</u>: /ee/ <u>Unit 30</u>: /i/ and /ure/ <u>Unit 32</u>: /oe/ <u>Unit 33</u>: /n/</p>	<p>Spain Fact File Greece Fact File Togo Fact File</p>	<p>Kate and Jade /ae/ Owen stays at home /oe/ Something in the mist /i/</p>
Spring	<p><u>Unit 34</u> /er/ <u>Unit 35</u> /v/ <u>Unit 36</u> /oo/ <u>Unit 37</u> /j/ <u>Unit 38</u> /g/ <u>Unit 40</u> /f/</p>	<p>Turkey Fact File Peru Fact File Cook Islands Fact File</p>	<p>Verma's first job /er/ Pru the gnu /oo/ The Loot /oo/</p>
Summer	<p><u>Unit 42</u> /m/ <u>Unit 43</u> /or/ <u>Unit 44</u> /h/ <u>Unit 45</u> /k/ <u>Unit 46</u> /r/ <u>Unit 47</u> /t/ <u>Unit 48</u> /z/ <u>Unit 49</u> /eer/</p>		<p>What am I? /or/</p>