



Manor Drive Primary Academy

Religious Education Curriculum Overview

Whole-school vision for religious education

Children will be aware of the key beliefs of the main world **religions**, understanding how these beliefs affect practices, values, and worldviews. Through this understanding, children will develop tolerance and mutual respect for those of all faiths and none.

Big Ideas of Religious Education

Six **big ideas** of religious education structure the teaching of RE in years one and two, where the teaching is more thematic. The Big ideas then repeat throughout the curriculum in later years. These provide lenses through which to consider the different aspects of religion

Continuity, Change and Diversity - worldviews (patterns of beliefs and values), which can be diverse, interconnected or changing

Words and Beyond - ways to express beliefs using stories, metaphor and non verbal expression such as art or music

A Good Life - sets of values and practises often taking inspiration from certain exemplary individuals

Making Sense of Life's Experiences - a sense of identity and of understanding life through religious practices or experiences

Influence, Community, Culture and Power How religious and non-religious worldviews interact with culture

The Big Picture Understanding the world, it's creations and the big questions of humanity

Our big questions were derived in reference to notable work on this subject, in particular Big Ideas for Religious Education by Barbara Wintersgill. In addition, the need to adapt the key concepts for a primary setting was considered.

Overview

Year 1	Faith and belief in practice and basic principles
Year 2	
Year 3	Abrahamic religions - Judaism, Christianity and Islam
Year 4	
Year 5	Dharmic religions
Year 6	Humanism and interpretations of faith

Reception

Reception Overview

Religious Education in Reception is taught through the Understanding the World EYFS area of learning.

The learning is often centered on sharing stories, discussing religious festivals and talking about their own experiences.

Children are introduced to similarities and differences between different religious practices and cultural communities in this country.

For more details please see the EYFS Curriculum.

Year 1

Year 1 Overview

Block 1	Words and beyond: Religious stories related to Festivals
Block 2	Continuity Change and Diversity: Festivals and Celebrations
Block 3	A Good Life: Stories with a moral e.g. parables
Block 4	Making Sense of Life's Experiences: Marking life events e.g. Christening
Block 5	Influence, Community, Culture and Power: Religion all Around us E.g. local buildings, food
Block 6	The Big Picture: Creation Stories

Year 2

Year 2 Overview

Block 1	Continuity Change and Diversity: Religious Buildings
Block 2	Words and beyond: Art and symbols
Block 3	A Good Life: Stories about an exemplary person e.g. Guru Nanak
Block 4	Making Sense of Life's Experiences: Marking life events e.g. Weddings
Block 5	Influence, Community, Culture and Power: Religion All Around Us e.g. speak to local figures and parents
Block 6	The Big Picture: Holy books

Year 3

Year 3 Overview

Block 1

Judaism: Introduction and main elements

Block 2

Judaism: Practices

Block 3

Judaism: Important Stories and values

Block 4

Christianity: Introduction and main elements

Block 5

Christianity: Practices

Block 6

Christianity: Important Stories and values

Year 4

Year 4 Overview

Block 1	Islam: Introduction and main elements
Block 2	Islam: Practices
Block 3	Islam: Important Stories and values
Block 4	Comparison of Abrahamic faiths: focus practices and traditions e.g. fasting
Block 5	Comparison of Abrahamic faiths: focus architecture and art
Block 6	Comparison of Abrahamic faiths: focus values and cultural/societal impact

Year 5

Year 5 Overview

Block 1

Hinduism: Introduction and main elements

Block 2

Hinduism: Practices and values

Block 3

Buddhism: Introduction and main elements

Block 4

Buddhism: Practices and values

Block 5

Sikhism: Introduction and main elements

Block 6

Sikhism: Practices and values

Year 6

Year 6 Overview

Block 1	Recap: Abrahamic and Dharmic
Block 2	Changes over time within religions
Block 3	Diversity of opinion and practice within religions
Block 4	Non- religious worldviews (humanism, agnosticism and atheism)
Block 5	Non- religious worldviews (humanism, agnosticism and atheism)
Block 6	Religion and society: impacts on societies, the need for tolerance and respect