

NEWSLETTER

21 November 2025



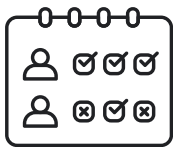
Headteacher's Message

This week, our assemblies have centered around Anti-bullying, aligning with the national theme 'Power of Good.' On Friday, we had a delightful time showcasing our mismatched socks. The children shared numerous examples of how to demonstrate kindness and respect towards each other, as well as strategies to handle unkind behaviours from their peers. Congratulations to Macaws class, who were the first this year to present a class assembly to the entire school and their families. We are incredibly proud of your outstanding performance! A heartfelt thank you to Mrs. McDonnell and Mrs. Brady for all the effort you put into making this happen.

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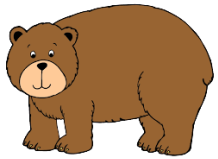
Children in Need

Thank you all for your generous contributions towards Children in Need, our non-uniform day raised a total of £148.



Class Attendance

The class with this week's highest attendance is:



Bears Class
88.69%



Emus Class
88.52%



Raccoons Class
94.65%



Penguins Class
90.94%



Elephants Class
97.02%



Yaks Class
90.16%



Geckos Class
94.30%



Roadrunners Class
94.30%



Macaws Class
96.68%



Hummingbirds Class
97.05%

Stars of the Week

Reception

George Pye

Olivia Sobko

Key Stage One

Sophia Ghimis

Justin Zibergs

Freya Reece

Markus MEijers

Lower Key Stage Two

Ava-Rose Craven

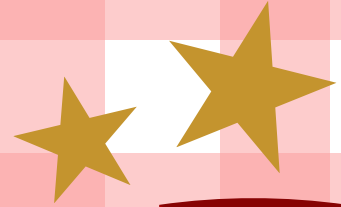
Phoenix Rose Martinez

Luke Sharpe

Upper Key Stage Two

Hanna Moroz





MDPA Christmas Fete

FRIDAY DECEMBER 2025

Come join us!

Stalls:

- Hot chocolate stand
- Bake sale
- Guess the name of the elf
- Reindeer food
- Christmas temporary tattoo's
- Christmas card art station
- Candy Cane game
- Raffle



Reminders

Please bring lots of change and £1 coins.

All children must be supervised by their parents and carers throughout the time they are visiting the Christmas Fete.

Please encourage your children to walk around the hall and fete, no running please.

When?

Friday 5th December
3.30 - 5.00pm

Where?

Please enter the school hall via the back playground doors. The Paston gate and main school gates will be open until **5.05pm**



Dates for your Diary



School Events

- Reception Stay & Play (Bears & Emus)**
Friday 5th December
2.00 - 3.00pm
(Parents invites, no younger siblings can be accommodated during this session)
- Reception Nativity**
Tuesday 9th December
2.00pm
(Bears & Emus Parents invited)
- Nursery Christmas Carols & Craft**
Thursday 11th December
9.30 - 11.00am
(Parents invited)
- Christmas Jumper Week**
Monday 15th to Friday 19th December
Children can wear a Christmas / Winter themed jumper all week with their school uniform.

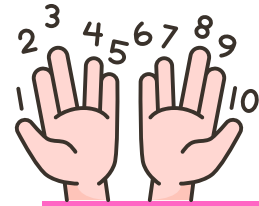
Term Dates

Autumn Term 2025

End of Autumn Term
Friday 19th December

Training Day
(no school)
Monday 5 January

School begins
for Spring Term
Tuesday 6 January



Enriching Curriculum

Nursery Team

This week in Nursery, we have explored colours and shapes developing the children's skills and learning in many different ways using a variety of materials. The children practised their sorting skills by grouping small objects, identifying the object and naming the colour of the object; Our young artists explored watercolours experimenting with blending and brush strokes creating beautiful artwork; Our Big Tray started the week full of plain rice and the children exercised their fine motor skills and hand eye co-ordination filling different shaped containers with rice using tongs, scoops, tablespoons and jugs. The children then poured food colouring onto mounds of rice making a range of coloured rice which they stirred together observing the colours they made when they mixed the rice together. Outside today the temperature was so cold that the children discovered patches of ice in the outdoor kitchen bowl! This prompted a wonderful science investigation. The children grew in excitement whilst using different tools to break the ice and scoop it as it melted in the sink.

Reception Team

The children have been learning all about seasonal changes. We have been looking at how things change around us as we move through Autumn into Winter. The children have been using leaves to make different designs in the creative area as well as looking at habitats animals live in and making these in the construction area. The children have had some lovely conversations about the different weather we see during these seasons. In Maths, we have started to learn about parts make 1 whole. We have looked at this with puzzles, our bodies and Number Blocks!

Key Stage One Team

We are all so proud of the children who have been showcasing their learning through different assessments for our assessment week. They have worked hard at their independent writing, where they have been writing their own narratives following their focus story but with their own innovated ideas. In PSHRE, they have been making 'wanted' posters to show what makes a good friend and in science we have been exploring the wild plants that grow around our school.

Lower Key Stage Two Team

We began the week with real excitement as the children detonated their volcano models, bringing together our Geography and Science learning in a highly engaging way. In Year Three, pupils are continuing to explore strategies for adding and subtracting three-digit numbers, using a wealth of practical and concrete manipulatives that help build their confidence. Meanwhile, in Year Four, the class investigated efficient methods of addition and subtraction, applying a variety of written and mental strategies to deepen their understanding. In Year Four the children worked incredibly hard in preparing for their assembly. Their determination and resilience shone through every rehearsal.

Upper Key Stage Two Team

The children are currently enjoying reading 'Percy Jackson and the Lightning Thief' by Rick Riordan. We have reached an exciting part of the story: Percy has discovered he is a demi-god! We're all buzzing about who his father might be. In Maths, the children have been applying their understanding of negative numbers to plot four-quadrant coordinates, they are really gaining confidence. In PSHE, the children have been studying human rights, and the class has been engaging in thoughtful discussions about which right is the most significant.

