

# NEWSLETTER

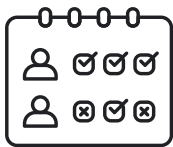


28 November 2025

## Deputy Headteacher's Message

This week, we have focussed on concentration in our assemblies learning tips to support our concentration in class. On Thursday we had a special visit from Peterborough City Council about the importance of recycling. Myself and Mrs Marks have had the pleasure of popping into children's classes to see who is concentrating really hard on their learning and awarding positive points! The Christmas tree has been decorated this week, it's beginning to look a lot like Christmas! As the weather is turning colder, please remember to send your child in with a warm coat, hat and gloves.

*L Parrott*



## Class Attendance

The class with this week's highest attendance is:



**Bears Class**  
81.95%



**Emus Class**  
90.37%



**Raccoons Class**  
92.68%



**Penguins Class**  
96.83%



**Elephants Class**  
93.16%



**Yaks Class**  
95.65%



**Geckos Class**  
86.92%



**Roadrunners Class**  
91.60%



**Macaws Class**  
93.70%



**Hummingbirds Class**  
95.19%

## Stars of the Week

### Reception

Kovinya Agalawatta  
Liam Czerwiak-Vidal

### Key Stage One

Miguel Fernandes  
Phillipa Edwards  
Annie Rutterford

### Lower Key Stage Two

Omawunmi Evuen  
Ryan Jackson  
Anashe Monera

### Upper Key Stage Two

Samuel Abban

Jefrey Osei



# Dates for your Diary



## School Events

### Reception Stay & Play (Bears & Emus)

Wednesday 3rd December  
2.00 - 3.00pm

(Parents invited, no younger siblings  
can be accommodated during this  
session)

### Reception Nativity

Tuesday 9th December  
2.00pm

(Bears & Emus Parents invited)

### Nursery Christmas Carols & Craft

Wednesday 10th December  
9.30 - 11.00am

(Parents invited)

### Christmas Jumper Week

Monday 15th to Friday 19th  
December

Children can wear a Christmas /  
Winter themed jumper all week with  
their school uniform.

## Term Dates

### Autumn Term 2025

End of Autumn Term  
Friday 19th December

### Training Day

(no school)  
Monday 5 January

School begins  
for Spring Term

Tuesday 6 January



## Enriching Curriculum

### Nursery Team

In Nursery this week our Phonemic Awareness activities have included singing and moving to traditional action rhymes, sharing rhyming stories, and having great fun making joyful sounds during rhythm exploration using percussion instruments. As we strengthen numeracy skills with counting games, number recognition and subitising prompted by so many activities during our daily sessions, we took this a step further and introduced the friendly Bee-Bots! The children practiced giving simple directions, we then experimented to see if the Bee-Bots moved! There were lots of giggles as the Bee-Bots flashed their lights and moved on their own! The children welcomed visitors from Peterborough City Recycling Team and learned where waste and unwanted items go to be recycled. The team showed the children how to sort glass, plastic, paper and food waste into Rita Recycling or Hungry Harry. They were very impressed that we already have sorting bins in Nursery so we will be renaming these Rita and Harry! We hope you do this at home too!



### Reception Team

We have had a busy week in Reception, talking about lots of different topics! We have been learning about allergies, light, dark and colour. We also had visitors that came in and spoke to us all about recycling. We then used all our recycling from home to make 'rubbish monsters' and had discussions about how we can reuse our recycling to make something new. We have spent this week practising our Nativity which we cannot wait to show all our adults!

### Key Stage One Team

This week in Key Stage One, the children have been continuing to work on their writing by ensuring that they are using all the skills they have learnt so far to uplevel their sentences. In science we have been learning all about garden plants and how we care for them. We even planted our own plant, and we are hoping with the right care we will see it grow! In PSHRE, we have been thinking about how others might feel when someone is unkind to them and this has helped us reflect on our own behaviour to remind us of how important kindness is and in geography we have been exploring the four countries within the United Kingdom.



### Lower Key Stage Two Team

In English, Year Three have been planning and writing their own newspaper reports, capturing the spooky antics of the mysterious Tear Thief. Year Four pupils have also taken on the role of reporters, producing newspaper articles based on their investigations into the startling discovery of debris found in their class earlier in the week. In Maths, Year Three have been building their confidence with addition and subtraction, focusing on adding and subtracting 1-digit numbers and multiples of 10 from 3-digit numbers. Meanwhile, Year Four have been exploring shape and perimeter, deepening their understanding through hands-on activities and practical problem-solving tasks. In Science, both year groups have begun learning about the different types of muscles in the human body. Pupils have been discussing voluntary and involuntary muscles and gaining fascinating insights into how our bodies function. Pupils in both year groups have also had great fun creating their own stop-motion animations, combining creativity, teamwork, and technology to bring their ideas to life.

### Upper Key Stage Two Team

In Maths, the children have been strengthening their multiplication skills by learning how to multiply two-digit numbers by one-digit numbers. They explored a range of strategies to help them solve problems efficiently and applied these methods with increasing confidence. In Computing, the children created detailed storyboards in preparation for filming their own video clips. They thought carefully about filming techniques, camera angles, and how to bring their ideas to life on screen. We're excited to see their creativity shine in the final videos! We've begun exploring Biology in our Science lessons and investigating how our bodies respond to different types of exercise. Pupils have enjoyed observing and discussing the ways our heart rate, breathing, and muscles change during activity.

