

# NEWSLETTER



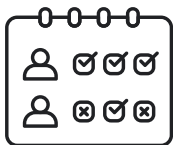
5 December 2025



## Headteacher's Message

A huge thank you to The Reverend George, who joined us this week to lead a whole-school assembly on Advent. The children listened beautifully and showed great curiosity as they learned about the meaning of this special season. Our EYFS children also thoroughly enjoyed welcoming their families into school for our Stay and Play session; it was wonderful to see the classroom buzzing with excitement as the children proudly shared their learning environment. Thank you to everyone who was able to attend.

We are also incredibly grateful to all the parents, carers and families who joined us for our Christmas Fair, your support helps make events like this truly special, and we hope you had a fantastic time. A special thank you must go to Miss Parker for her hard work and organisation in bringing together all the different stalls and activities. Her efforts are very much appreciated.



## Class Attendance

The class with this week's highest attendance is:



**Bears Class**  
83.46%



**Emus Class**  
93.63%



**Raccoons Class**  
90.61%



**Penguins Class**  
87.98%



**Elephants Class**  
87.98%



**Yaks Class**  
82.82%



**Geckos Class**  
94.44%



**Roadrunners Class**  
94.27%



**Macaws Class**  
93.36%



**Hummingbirds Class**  
95.20%

## Stars of the Week

### Reception

Leon Wojciechowski  
Muhammad-Mikaeel Al Fasi

### Key Stage One

Semilore Omoniyi  
David Rapehelchidi  
Joshua Szasz  
Victor Apostol

### Lower Key Stage Two

Emilija Liugailaite  
Shahed Samaoli  
Riley Morgan

### Upper Key Stage Two

Ezekiel Ohousi



# Dates for your Diary

Manor Drive



## School Events

**Reception Nativity**  
Tuesday 9<sup>th</sup> December  
2.00pm

(Bears & Emus Parents invited)

**Nursery Christmas Carols & Craft**  
Wednesday 10<sup>th</sup> December  
9.30 - 11.00am  
(Parents invited)

**Christmas Jumper Week**  
Monday 15<sup>th</sup> to Friday 19<sup>th</sup>  
December

Children can wear a Christmas / Winter themed jumper all week with their school uniform.

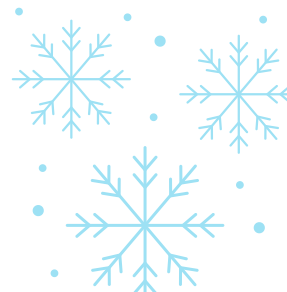
## Term Dates

**Autumn Term 2025**

**End of Autumn Term**  
Friday 19<sup>th</sup> December

**Training Day**  
(no school)  
Monday 5 January

**School begins for Spring Term**  
Tuesday 6 January



## Enriching Curriculum

### Nursery Team

We have had so many different aspects to our learning this week. As the Autumn embers continue to fade, the children experimented with Autumn themed printing pads and stencils using paints, wax rubbings and watercolours to create their beautiful Autumn display. Playdough is always a popular resource and the children have particularly enjoyed using new textured rollers, cutters and sculpting tools, expressing their creativity whilst developing their motor skills. As part of our ongoing healthy eating topic, the children helped prepare and taste homemade fruit smoothies. Cutting the fruits, observing colours and textures, smelling and tasting new combinations and talking about foods that help our bodies grow strong. As we approach the festive season, sparkles and sensory play is more popular provoking some wonderful expressive vocabulary and learning. The Christmas feeling is becoming more palpable! We're sure you're feeling it too!

### Reception Team

Reception have had an exciting week at school! We have been learning all about different celebrations. Looking at how people celebrate and their food, music and activities they get up to. On Monday, Ed the Elf joined our Reception classes he has been joining in with our learning and loves getting pictures and letters from the children! We also had some of our parents join us for our 'Stay and Play' on Wednesday afternoon. It was lovely to see the children show their parents all the things they love at school!

### Key Stage One Team

We have been busy thinking about the world around us. In Science, we have been exploring trees and identifying their different parts and understanding their purpose and in geography we have been exploring the different countries and their capital cities within The United Kingdom. In Computing we have been learning how to change text font and size and in PSHRE, we have been continuing to think about what makes a good friend and learning techniques to support friends when they are feeling cross or angry.

### Lower Key Stage Two Team

Year Three children have been exploring a new text by Oliver Jeffers, 'The Heart in the Bottle'. They have focused on developing their use of dialogue and expanding their vocabulary within their writing. In Year Four, the children are continuing their work on 'The Iron Man' by Ted Hughes. Their focus has been on recording events as they unfold, using figurative language and a range of purposeful adverbials. In Geography, both Year Three and Year Four have been learning how to read Ordnance Survey maps, paying particular attention to contour lines and understanding height above sea level.

### Upper Key Stage Two Team

This week, Year Five have impressed us with their creativity and curiosity. In writing, the children began drafting an exciting new chapter for their very own Percy Jackson stories, using powerful vocabulary and strong verbs to bring their adventures to life. In Geography, they explored a range of biomes and applied their growing knowledge to decide which animals are best suited to survive in each environment. Their discussions were thoughtful and imaginative, showing great understanding. Meanwhile, things are really heating up in our reading text 'Cogheart' by Peter Bunzl. The children are completely gripped and eagerly turning each page, desperate to discover what will happen next!

