

NEWSLETTER



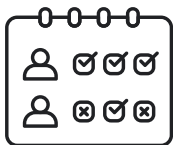
09 January 2026

HAPPY
New Year

Deputy Headteacher's Message

What a wonderful start back to school, the beginning of the Spring term. The children enjoyed playing in the snow this week, making snowmen and snowballs! Our assembly theme has been resolutions, we are so fortunate in schools that we get two new starts to the year one in September and one in January! With our focus on resolutions we have been considering what we would like to achieve this year, many of our children discussed working harder, applying themselves to their learning and reading more books. What a fantastic way to the start the year. Stay warm this weekend and please ensure you send your children to school with hats, scarves and gloves so we can continue to enjoy the frosty weather.

L Parrott



Class Attendance

The class with this week's highest attendance is:



Bears Class
92.96%



Emus Class
94.74%



Raccoons Class
95.96%



Penguins Class
95.61%



Elephants Class
97.35%



Yaks Class
81.16 %



Geckos Class
94.12%



Roadrunners Class
94.92%



Macaws Class
95.73%



Hummingbirds Class
89.10%

Stars of the Week

Reception

Erin Lawrence
Freddie Pont

Key Stage One

Herkus Birbalas
Oakley Watson
Sophia Florescu
Kayno Wales

Lower Key Stage Two

Olivia Arebuwa
Takawira Mapurisa
Aston Olaore

Upper Key Stage Two

Noah Meadows



Dates for your Diary



School Events

Passport Around the World Day
Friday 16th January
Children will spend the day exploring a country within their year group teams

Parent & Child Art session
Tuesday 20th January
2.00pm
Year 4 Macaws and parents (no younger siblings)

Parent & Child Art session
Friday 23rd January
2.00pm
Year 5 Hummingbirds and parents (no younger siblings)

Raccoons Class Assembly
Thursday 29th January
2.30pm
(Parents Invited)

Term Dates

Spring Term 2026

Half Term Break
Monday 16th February to Friday 20th February

End of Spring Term
Friday 27th March

Travel Arrangements

Thank you to all parents and carers for your patience and cooperation as we continue to embed the new one-way system on the school site, it is very much appreciated. We kindly remind everyone to adhere to parking legalities at all times, including not parking on yellow lines, blocking driveways or access points, and showing general courtesy to other road users and our neighbours. These small actions make a big difference to keeping everyone safe and maintaining positive relationships within our community. Please note that parking matters beyond the school perimeter, within the wider community, are outside of the school's jurisdiction. Any ongoing concerns in these areas should be directed to the appropriate external agencies. Thank you, as always, for your continued support.

Enriching Curriculum

Nursery Team

We've had a lovely start to the new term after the Christmas break and it's been wonderful to see the children readily settling back into routines and happily renewing their friendships. Winter is our current topic and with the recent snow and low temperatures, we made the most of the winter weather by exploring frozen water. The children enjoyed freezing objects and small world animals in ice and then adding colouring to the water, sparking lots of curiosity, discussion, and sensory exploration as they observed the changes and experimented with melting and colour mixing. We are delighted that Mrs Debonnair-Wilson has joined our Nursery team bringing a wealth of expertise to support and enhance our children's experiences and development. We also have new children starting with us this term and hope they will all be very happy with us!

Reception Team

Reception have had a lovely week back. Our topic has been Winter. We have explored this through winter themed activities as well as learning about different weathers we see and what we could wear. It has been lovely to get outside this week and play with the snow and ice. The children loved discovering where there was ice and whether they could get it out or break it into smaller pieces. The children worked so well together as a team! We have learning new sounds in Phonics this week as well as practising subitising numbers up to 5, the children have been great!

Key Stage One Team

This week the children in Key Stage One discovered some unusual things happening around school. Year One spotted an alien crash landing and Year Two had some porridge in their classroom. These were two great stimuli to introduce the children's new focus books in Writing. In Science, we have begun to explore what makes an animal an animal, in History we learnt about Mary Anning and her palaeontology discoveries and in PSHRE we were thinking about dangers that occur in everyday places we might visit.

Lower Key Stage Two Team

Year Four explored the relationship between multiples of 3 and multiples of 9 and used this understanding to solve problems within Maths. In Year Three we are developing our understanding of volume and capacity further. In English, Year Four learned about how fireworks are made and we began reading *The Firework-Maker's Daughter*. We were introduced to some of the main characters, including Lila, Lalchand, Chulak and a talking white elephant. In Year Three we practised descriptive writing through exploring the book *Escape from Pompeii*. The children revisited rock formation in their Science and carried out an experiment to create sedimentary rock, which we then transformed into metamorphic rock. In RE, Year Four began exploring what constitutes a significant event and identified personal examples from our own lives. We then looked at significant religious events such as Christmas, Eid, Diwali and Passover. Year Three have been exploring Buddhism and have been discussing the four noble truths. The adults have been impressed with our collaborative approach and deep discussions.

Upper Key Stage Two Team

Upper Key Stage Two have made a brilliant start to the term! In Science, we have been learning about friction and enjoyed experimenting with materials such as oil and jelly to see how surfaces affect movement. In Reading, we've begun our new text *Bright Stars of Black British History*, exploring the lives of important people in Britain during Roman and Tudor times. In RE, we have been learning about rites of passage across different religions, sharing thoughtful ideas and questions. A fantastic start all round!

