



Weekly

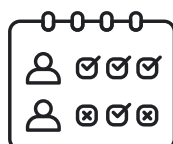
NEWSLETTER



23 January 2026

Deputy Headteacher's Message

What a busy week we have had! In assemblies we have been focussing on British Values that help us to live in a world where everyone is treated equally, can live safely and can celebrate their differences. We reminded ourselves who our school councilors are, when looking at democracy. These children are the voice of the children in their classes, helping to shape the school through decision making. Macaws and Hummingbirds invited their families to enjoy an Art session with them, thank you to everyone who was able to join us. We welcomed members of our Trust to school to look at our EYFS provision, it was lovely to have adults from other settings come to support us to enhance our provision further and celebrate our team's work with our children. Thank you to all involved.



Class Attendance

The class with this week's highest attendance is:



Bears Class
89.39%



Emus Class
95.59%



Raccoons Class
95.63%



Penguins Class
93.51%



Elephants Class
96.71%



Yaks Class
98.41%



Geckos Class
86.45%



Roadrunners Class
93.25%



Macaws Class
92.57%



Hummingbirds Class
96.31%

Stars of the Week

Reception

Alexander Conroy-Hands
Sophia Tiwaloluwa Evuen

Key Stage One

Kaelan Wales
Tyrone Akinrinwa
Sarina Karim

Lower Key Stage Two

Cosmina Bagu
Kornelia Stahlke
Alpha Barry

Upper Key Stage Two

Michael Onokuah

Arabella Horrocks



Dates for your Diary



School Events

Raccoons Class Assembly
Thursday 29th January
2.30pm
(Parents Invited)

Term Dates

Spring Term 2026

Half Term Break
Monday 16th February
to
Friday 20th February

End of Spring Term
Friday 27th March



Enriching Curriculum

Nursery Team

We have been thoroughly enjoying exploring seasonal changes around Winter through our play, creativity, and sensory experiences. Creating a winter-themed display, we have made beautiful crafts inspired by snow-covered hills, frost, and ice, using a variety of textures and materials to explore colour, pattern, and shape. These activities support fine motor skills, creativity, and early language as we describe what we can see and feel. We explored making marks in icing sugar and cornflour, drawing patterns and shapes with our fingers and scooping and spooning it into pots and small bottles. We even enjoyed playful sensory fun mark making on our faces and lots of giggles! Outdoors, we have been fascinated by puddles, watching how water changes in the cold, and experimenting with bubbles in water, observing how they move and pop. These experiences help develop curiosity, early science skills, and understanding of the natural world.

Reception Team

In Reception we have enjoyed learning all about melting and freezing this week. We have had the chance to play with ice, do experiments freezing our toys and find out different ways to melt the ice. The adults have enjoyed hearing all the amazing vocabulary we have used to describe the ice as well as talking about how things freeze. In Maths, we have been using the nursery rhyme Five Little Speckle Frogs to learn about different ways we can make the number 5. In the creative area, we have made some lovely snowy pictures and snowflakes using different materials.

Key Stage One Team

This week in Key Stage One, we have been continuing to work on our numbers skills. In Year One, we have been writing equations using the '+' and '=' sign and in year two we have been skip counting in 2s, 5s and 10s. In PSHRE we have been thinking about who is included in the emergency services and how we contact them. In Science we have been exploring mammals and birds and thinking about what features make them a mammal or bird. In addition to this, in History we have explored Sir David Attenborough as a significant person and thought about how he follows on from Mary Anning.

Lower Key Stage Two Team

This week, in Year Four we have been learning about the relationship between numbers in the seven times table, while in Year three we have been estimating mass and using bar models to support our problem-solving. In English, Year four have been inspired by our class text Winter's Child and have been busy writing our own versions of the story. Meanwhile, in Year three we have been exploring the key features of a newspaper. In Science, we revisited fossil formation and delved deeper into how fossils provide evidence of life on Earth in the past. In Computing, we continued to develop our coding skills by exploring Scratch.

Upper Key Stage Two Team

Upper Key Stage Two have enjoyed a wonderfully varied week of learning and discovery. In History, we continued to explore the fascinating world of the Mayans, investigating how this ancient civilisation lived and worshipped. We were especially intrigued by Mayan traditions and the ways they would spend their free time. Our second Brain Buddies session encouraged thoughtful reflection, as we discussed a wide range of emotions and how these feelings show up in the body. We showed real maturity as we learned strategies to recognise and manage our emotional responses. In Maths, we have been sharpening our formal short division skills, building confidence through practice and problem-solving. It's been a week full of progress, enthusiasm and impressive effort from everyone.