

Weekly

NEWSLETTER



13 February 2026

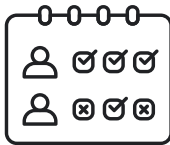


Headteacher's Message: Mrs Marks

This week we have been learning about online safety during our assemblies. Thank you to Miss Parker, our Computing Lead, who led a whole school assembly on Tuesday as part of National Safer Internet Day. It was wonderful to welcome so many families for our two parent consultation evenings. We hope you found the meetings informative and were able to hear about the progress your children are making this academic year. Miss Mason is busy preparing an exciting World Book Day for next half term, which will take place on **Friday 6th March**, Look out on Class Dojo for further details. We wish you all a wonderful Half Term break!



We are excited to welcome the Book Fair at MDPA from **Wednesday 25th February until Wednesday 4th March**. Please come and see if there are any books you would like to purchase.



Class Attendance

The class with this week's highest attendance is:



Bears Class
89.6%



Emus Class
94.8%



Raccoons Class
95.7%



Penguins Class
93.2%



Elephants Class
96%



Yaks Class
93.2%



Geckos Class
94.8%



Roadrunners Class
95.1%



Macaws Class
95.2%



Hummingbirds Class
96.5%

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ Spring One Term Honours Awards ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Working Hard

- Kaien Mansfield
- Dottie Sutton
- Miguel Fernandes
- Nashel Mbiza
- Sophia Florescu
- Ceyda Kozlak
- Michaela Collins
- Arina Beitnoraitė
- Anashe Monera
- Delilah-Rose Cripps

Kindness

- Gracie Brader
- Noah Smith
- Oakley Pauley
- Jibraeel Karim
- Leo Talbot
- Amaya Talbot
- Phoenix-Rose
- Ben Casey
- Alpha Barry
- Lavelle Stevens

Bravery

- Paula Jakstaityte
- Zander Oppong
- Herkus Birbalas
- Theo speechley
- Hudson Faragher
- Ruby-Rae Rutherford
- Praveen Agalawatta
- Della-Rose Da Silva
- Majus Press
- Monika Chorna

Numbots Champions

- Alexander Manley
- Nihal Binish
- Evan Willows
- Kathleen Collins
- Ruben Mandair
- Aron Pacevicius

IT Rockstar Champion

- Hanna Moroz
- Amirah Liasu
- Ellie Sage



Dates for your Diary

School Events

- Safer Internet Day**
Tuesday 10th February
- Parent Consultation Evenings**
Tuesday 10th February
&
Wednesday 11th February
3.30 - 6.30pm
- Spring One Honours Awards**
Friday 13th February
2.30pm
Parents - by invitation only
- Yaks Class Assembly**
Thursday 12th March
2.30 - 3.00pm
Parents - by invitation only
- Geckos Class Assembly**
Thursday 26th March
2.30 - 3.00pm
Parents - by invitation only

Term Dates

- Spring Term 2026**
- Half Term Break**
Monday 16th February
to
Friday 20th February
- End of Spring Term**
Friday 27th March



Enriching Curriculum

Nursery Team

Heading towards Valentines Day this week the children enjoyed a variety of activities. A sensory activity using red rice and sparkles prompted fabulous discussion and great fun scooping, pouring and filling heart-shaped containers developing their fine motor skills and hand-eye coordination. We explored big and small patterned hearts, talking about size and noticing different designs and colours. The children also enjoyed writing special messages to their families, encouraging mark-making, early writing and name recognition, and it was wonderful to see their confidence growing as they expressed their ideas and talked about their family members.

Reception Team

Reception have had a lovely week focused on Lunar New Year and Valentines Day. We have made some wonderful dragons in the craft area, decorated lanterns and made hand print flowers. We have been learning how people celebrate Lunar New Year around the world with fireworks, dragon dances and food. In Maths, we have been learning about more than and fewer than and comparing different amounts within 5. It has been a lovely half term for the whole the Reception and we are very proud of the progress they have all made!

Key Stage One Team

This week in Key Stage One, the children have been continuing to work on their number skills. In Year One, the children have been building: first, then and now stories to help them write equations and Year Two have been exploring doubling and halving. In Writing, the children have been planning for their final write of their current unit. For Year One, they are writing a fact file about octopuses and Year Two they are planning to write their own stories. In Computing, the children have been thinking about staying safe online when using AI and in PE we have been building our gymnastics skills through balancing, jumping and moving.

Lower Key Stage Two Team

During our Reading sessions, children in Year Four enjoyed exploring the history and significance of lighthouses. In Year Three, children retrieved and summarised information to create a fact file based on the 'Earth-Shattering Events' books by Robin Jacobs. In Maths, Year Four have continued exploring the relationship between multiplication and division, while Year Three have been learning that a rectangle is a four-sided polygon with right angles, and that a square is a rectangle with four equal sides. In History, both year groups summarised their learning by creating reports about the different stages of the Stone Age. In Art, children have completed their Matisse-inspired pieces of artwork, using colour and shape as a way of simplifying elements of the world.

Upper Key Stage Two Team

What a busy and exciting week it has been in Hummingbird Class! In Writing lessons, the children have been learning all about Harriet Tubman and the incredible bravery she showed as a conductor on the Underground Railroad. After exploring her life, achievements and lasting impact, pupils produced their own biographies of this inspirational, historical figure. In Computing, KS2 enjoyed their final lesson working with Crumble controllers. Working in teams, they designed and programmed their own mini fairground rides, using code to control movement. Their creativity and teamwork were fantastic to see, and the finished models were impressive examples of their growing coding skills. This week also included important learning linked to Safer Internet Day. Pupils discussed how to stay safe online, explored strategies for dealing with tricky situations, and reflected on how to use the internet responsibly and respectfully.