



Weekly

# NEWSLETTER



24 April 2026

## Deputy Headteacher's Message: Mrs Parrott

This week, our assembly theme focused on Creativity. We delved into the various ways we express creativity at Manor Drive and discussed its significance. Being creative benefits us in numerous ways, including:

- Solving complex problems
- Expressing our emotions
- Enjoying learning and having fun
- Thinking in innovative ways

On Wednesday, we observed Allergy Awareness Day as a school community. Mrs. Brady organised a whole-school assembly where each year group contributed something related to a specific topic. Thank you, Mrs. Brady, for your efforts in coordinating this event!

It was delightful to see so many children participating in the new after-school enrichment clubs that kicked off this week. As the weather improves, please ensure that children wear plenty of sunscreen and a cap for sun protection. It is also essential for them to bring their water bottles daily to stay hydrated.

## Class Attendance



The class with this week's highest attendance is:



**Bears Class**  
96.32%



**Emus Class**  
97.41%



**Raccoons Class**  
90.84%



**Penguins Class**  
94.66%



**Elephants Class**  
97.44%



**Yaks Class**  
91.37%



**Geckos Class**  
95.19%



**Roadrunners Class**  
95.59%



**Macaws Class**  
97.79%



**Hummingbirds Class**  
99.26%



## Star of the Week



### Reception

Kaiden Mandair  
Jesiah Szasz

### Key Stage One

Miguel Fernandes  
Keanu Nye  
Sophie Jaffer-Walding  
Tija Gerdvilaite

### Lower Key Stage Two

Amelia Rudnicka  
Ariana Beitnoraitė  
Mateo Ciumac

### Upper Key Stage Two

Faithful Hangero



Work Hard. Be Kind. Be Brave



# Dates for your Diary

School Events	Term Dates
<p><b>Penguins Class Assembly</b> Thursday 30<sup>th</sup> April 2.30pm (Parents invited)</p>	<p><b>Summer One Term</b></p>
<p><b>KS1</b> <b>Hunstanton Sea Life Centre</b> <b>Educational Visit</b> Friday 8<sup>th</sup> May</p>	<p><b>Bank Holiday</b> (no school) Monday 4<sup>th</sup> May</p>
<p><b>Hummingbirds Class Assembly</b> Thursday 14<sup>th</sup> May 2.30pm (Parents invited)</p>	<p><b>Half Term Break</b> 25<sup>th</sup> May - 29<sup>th</sup> May</p>



## Enriching Curriculum

### Nursery Team

Continuing our Water topic in Nursery this week the children have been learning about why we need water to live and survive, to stay hydrated, to keep our bodies healthy and especially to drink more water when we are more active. Whilst our Maths focus continues to develop the children's counting skills and number recognition with a range of activities, this was extended with developing the children's understanding of the concept of repeating patterns and how these can be altered with simple adjustments. It is wonderful to see the children's creativity as they made interesting shapes and patterns with coloured cubes and sticks and also prompted discussions about the patterns we see in the environment.

### Reception Team

The children have learnt about different landmarks in London, different forms of transports and doing lots of roleplay as bus drivers and passengers. We have been expanding our outdoor area with new equipment in the Construction Area. The children have loved putting on their hard hats and hi-vis' ready to build. In Phonics, we have started to look at words made up of five sounds. We have really been focusing on the skill of blending! In Maths, we have continued to learn to count from 0-20 as well as looking at different ways we can make the number 6. Finally, this week we all had our first PE lesson! It was amazing to see how focused and keen every child was. We were learning about balancing and trying to keep the beanbag on our head as we played the game 'Stuck in the Mud'.

### Key Stage One Team

This week in Key Stage One the children have continued to explore the lives of significant individuals in History where they have explored Neil Armstrong and Mae Jemison. In Science we have continued to investigate different materials in our environments and in Computing we have been thinking about how to program the Beebots. In PSHRE, we were thinking about recognising our own early warning signs within our emotions and in RE the children have continued looking at different stories from different religions.

### Lower Key Stage Two Team

In Year Three, we have introduced our new class text 'The Tin Forest' by Helen Ward. The children have explored the story and developed their writing through the use of expanded noun phrases and letter-writing. In Maths, they are growing more confident counting in 4s and are beginning to understand factors and products. In PE, Lower Key Stage Two have started learning rounders, focusing on both skills and teamwork, an important part of our school toolkit.

Year Four have begun their journey into Norse myths, exploring the purpose of myths and discovering the world of gods, goddesses, dwarfs, giants, and the Norse universe. In Maths, they have been learning to translate polygons on a grid and give clear directions from one point to another.

### Upper Key Stage Two Team

The children have been learning how to use persuasive devices to enhance their descriptive writing. In RE, they have been studying the Creation Story from the Book of Genesis and comparing it with scientific theories about the origin of the world. In History, they have been learning about rationing during World War II and were particularly surprised by how limited treats such as chocolate were.

