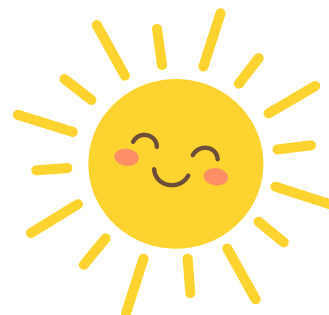


26 June 2026

Deputy Headteacher's Message: Mrs Parrott

Our focus this week in assemblies has been diversity. We've been discussing how to embrace our differences and that these make us unique and special. Life would be very boring if we were all the same! To support our understanding of diversity we explored where our differences originally came from and how diversity is a positive thing to have in society. Following this, we considered strategies to support us if we were to face discrimination or bullying and what to do if we heard anyone being unkind in school. On Thursday, we welcomed parents, carers and friends to Roadrunners' class assembly. Roadrunners proudly showed what they have been learning this term, thank you to all who were able to join us. As the hot weather is set to continue, please continue to ensure your child comes to school with a hat and sun cream on. We are unable to allow children out of the shade outside if they are missing either of these, this is for their safety. Enjoy the weekend and the warm weather.



Class Attendance



The class with this week's highest attendance is:



Bears Class
92.69%



Emus Class
93.61%



Raccoons Class
84.27%



Penguins Class
84.49%



Elephants Class
96.48%



Yaks Class
92.21%



Geckos Class
93.28%



Roadrunners Class
95.98%



Macaws Class
96.50%



Hummingbirds Class
88.21%



Stars of the Week



Reception

Kitty Brown
Dottie Sutton

Key Stage One

Mason Wright
Eleanor Boothman
ElsieLee Agyei
Arabella Horrocks

Lower Key Stage Two

Natan Kuchta
Ben Casey
Daniele Liugailaite

Upper Key Stage Two

Antoni Moroz



Work Hard. Be Kind. Be Brave



Dates for your Diary



School Events

Year 3 Art Parent & Child Workshop
2nd July
Geckos Session 1: 1.10 - 2.10
Roadrunners Session 2: 2.10 - 3.10pm
(No younger siblings to attend)

Summer Fete
Friday 3rd July
3.45-4.45pm

Reception Educational Visit
West Lodge Farm
Tuesday 7th July

Summer Term Honours Awards
Thursday 16th July
2.30pm
(Invited parents only)

Term Dates

Last day of Summer Term
Friday 17th July

Autumn Term 2026

Staff Training Day
(Staff Only)
Tuesday 1st September

Start of Term
(Children return)
Wednesday 2nd September



Enriching Curriculum

Nursery Team

This week Nursery has been keeping cool with lots of water play! We have also had some new resources arrive, which we have been excited to explore. We have continued learning about Summer, thinking about what we could pack in a suitcase and what days out are good in Summertime. We looked at pictures of Ferry Meadows and talked about picnics we have experienced. Finally, at the end of the week we saw some butterflies emerge from their cocoons and we let them go outside. Over the next three weeks we will be looking forward to starting 'big school', role-playing school routines and looking at pictures of classrooms and teachers.

Reception Team

Reception have been learning about Goldilocks and the Three Bears this week. We have been making porridge in the mud kitchen and home corner. Creating bear masks on the creative table as well as using our construction toys to make the bears' chairs. We have been amazing at keeping ourselves cool this week with lots of calming activities including, lots of water play and ice! In Maths, we have been learning about even and odd numbers as well as practising our reading in Phonics! We are really proud with how well we have coped this week with the very hot weather!

Key Stage One Team

This week in Key Stage One, we have been continuing to explore maps in our Geography lessons, exploring how maps can tell a story. This linked nicely to our RE where we are thinking about our communities and we created maps to show the special places in our community. In Maths we have been exploring position and direction, looking at the different turns a person or object can make and in Science, we dissected a flower to identify its four key parts and their purpose.

Lower Key Stage Two Team

In Writing, in Year Three we have been busy creating rainforest setting descriptions. We produced some wonderful descriptive language and used exciting vocabulary to bring our settings to life. In Year Four we were very excited to write about the process of mummification. We have been using imperative verbs and key adverbs to write clear and detailed instructions. In Science, both year groups have been planning and carrying out investigations to test the hypothesis that we cannot see in the absence of light. We have enjoyed making predictions, conducting experiments and discussing our findings.

Upper Key Stage Two Team

In Writing, we are revisiting the class book, Letters From the Lighthouse. We enjoyed discussing the story and thinking about key questions such as: Who are the characters? When is the story set? What has happened to the characters so far? In Computing, we have continued our work on programming. We explored different ways to create a quiz, developing our understanding of algorithms, sequencing and debugging while designing interactive programs.

